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AUTHOR Sibly, Nancy, Comp.
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ABSTRACT

Selected periodicals dealing with the open classroom concept are reviewed and evaluated in this annotated bibliography, which is intended as an introduction to open education for parents and concerned citizens. Technical journals are avoided. Some articles are singled out and rated as good, very good, or excellent. The majority deal with the open classroom in the United States, although others discuss the plan as practiced in Great Britain. (LH)

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BIBLIOGRAPHY OF OPEN CLASSROOM ARTICLES

Compiled by Nancy Sibly

U. S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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PERSONAL RECOMMENDATIONS ABOUT ARTICLES:
* Good article
** Very good article
*** Excellent article

Anderson, Carl D. "Open-Plan Schools", Education Digest, Vol. 36, (November, 1970) pp. 8-10.
Discusses what it takes to make an open-plan school work and what can make it fail.

**Berson, Minnie P. "Inside the Open Classroom", American Education, Vol. 7, (May, 1971) pp. 11-15.
Racial balance by volunteer in an all-black neighborhood. Describes their school and program.

Boutwell, William D. "'Lemonade-Stand' Education", PTA Magazine, Vol. 65, (June, 1971) pp. 13-14.
Very basic article concerning the British system and how it builds on the child's natural impulse to play.

Cook, Ann and Herbert Mack. "The British Primary School", Education Digest, Vol. 35, (February, 1970) pp. 36-38.
Describes the British system.

*"Does School + Joy = Learning?", Newsweek, Vol. 77, (May 3, 1971) pp. 60-62+.
Mainly concerned with the Grape Street Elementary School in Watts and the changes that the open classroom made in its vandalism and learning records.

Featherstone, Joseph. "Open Schools I: The British and Us", New Republic, Vol. 165, (September 11, 1971) pp. 20-25. Also in Current, Vol. 134, (November, 1971) pp. 41-51.
Problems and philosophy of open schools. Semi-technical article.

Featherstone, Joseph. "Open-Schools II: Tempering a Fad", New Republic, Vol. 165, (September 25, 1971) pp. 17-21. Also in Education Digest, Vol. 37, (December, 1971) pp. 9-12.
Warns against faddism, and talks about freedom and active teaching. Semi-technical article.

***Featherstone, Joseph. "The Primary School Revolution in Britain: I. Schools for Children; II. How Children Learn; III. Teaching Children To Think", New Republic, August 10, September 2, and September 9, 1967.
Titles are self-explanatory. This is an excellent article and reprints are available through the New Republic.

**Gross, Ronald and Beatrice. "A Little Bit of Chaos", Saturday Review, Vol. 53, (May 16, 1970) pp. 71-73+.
Principles and theoretical basis of British system. Technical.

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*Hapgood, Marilyn. "The Open Classroom: Protect It From Its Friends", Saturday Review, Vol. 54, (September 18, 1971) pp. 66-9+.
Warns against instant reform, presents problems and solutions, and discusses how to begin in the U.S.

"Joyful Classrooms", Newsweek, Vol. 77, (April 5, 1971) pp. 86+.
Contrasts the dull, traditional classrooms of the U.S. with the joyful classrooms of the British schools.

"Joyless, Mindless Schools", Time, Vol. 96, (November 2, 1970) pp. 57-8.
Claims that real education is being ignored because teachers are preoccupied with maintaining order and discipline.

**Lanes, Selma G. "The Open School: An Experiment in Learning Through Joy", Parents Magazine, Vol. 46, (September, 1971) pp. 56-59.
Gives a good overall picture of open education and is one of the few articles mentioning test results.

McCaffery, James F. and Daniel S. Turner. "Discipline in the Innovative School", Education Digest, Vol. 36, (October, 1970) pp. 16-19.
Discusses the need to give students an orientation to independent study.

Muskopf, Allan and Joy Moss. "An Integrated Day Workshop", Education Digest, Vol. 36, (May, 1971) pp. 26-28.
Describes the integrated day concept and a workshop given to acquaint teachers with it.

*Nyquist, Ewald B. "The Concept of Open Education", Education Digest, Vol. 37, (November, 1971) pp. 9-12.
Characteristics of open education.

Resnik, Henry S. "'Open' Schools vs. Traditional: Which is Right For Your Child?", Redbook, Vol. 137, (October, 1971) pp. 60+.
Describes both types of schools, problems with open schools, and what the author considers a very good system in Ithaca, New York.

Resnik, Henry S. "The Open Classroom", Today's Education, Vol. 60, (December, 1971) pp. 16-17+.
Defines and describes open classrooms, the philosophy, and how to make the transition from traditional. Easy to read.

**Schneir, Walter and Miriam. "The Joy of Learning -- in the Open Corridor", New York Times Magazine, April 4, 1971, pp. 30-31+.
A lengthy article about New York's open classrooms. Parental involvement is mentioned, as well as a booklet put out by the PTA to discuss the most frequently asked questions.

*Silberman,Arlene. "They'll Never Stop Learning -- Excitement in North Dakota", Reader's Digest, Vol. 97, (July, 1970) pp. 209-210+.
What happened when a North Dakota school went open, winning parents, use of unconventional materials, the New School of Behavioral Studies -- a teacher training and retraining institution, etc.

**Silberman, Charles. "Murder in the Schoolroom, Part I. How The Public Schools Kill Dreams and Mutilate Minds", The Atlantic, Vol. 225, (June, 1970) pp. 82-96.
Adapted from Crisis in the Classroom. This article doesn't deal directly with the open classroom, but rather with the inconsistencies of the traditional classroom and its horrible effects on children. It cites many examples and is very interesting reading.

**Silberman, Charles. "Murder in the Schoolroom, Part II. Some New Hopes for Life in the Public Schools", The Atlantic, Vol. 226, (July, 1970) pp. 83-97.
How schools can teach children how to learn, rather than what to learn so that the learning process can continue throughout their lives. Also discusses schools where this has happened.

"Sober Chaos", Time, Vol. 99, (January 3, 1972) p. 44.
Learning through play and self-experiment.

*Trachtman, Paul. "Learning in the Open Classroom; A Parent Endorses 'Classroom Chaos'", Life, Vol. 71, (December, 17, 1971) pp. 146-7+.
Written by a parent about his and his child's experiences with open education.

vonEckardt, Wolf. "'Life-Style Education", Saturday Review, Vol. 54, (April 3, 1971) p. 54.
Cutting cost by using alternatives to building a new school structure.

"We love you, Mr. Tarbox", Life, Vol. 68, (April 24, 1970) pp. 76-9.
Predominatelt pictures of children and their quotes.

*Wing, R. Cliff and Patricia H. Mack. "Wide Open for Learning", American Education, Vol. 6 (November, 1970) pp. 13-15. Also in Education Digest, Vol. 36, (February, 1971) pp. 19-21.
This deals with the planning involved when New Hampshire opened six open-concept schools. Explains Project SOLVE -- Support for Open Concept Learning Areas Through Varied Education Teams -- whose dual purpose is the retraining of staff and the dissemination of cumulative knowledge.

Zimbel, George S. "It's What's Inside That Counts", Saturday Review, Vol. 54, (July 17, 1971) pp. 50-1.
A pictorial essay of different existing structures that have been converted to learning spaces.

Note: This bibliography is meant as an introduction to open education for parents and concerned citizens. For that reason technical journals have been avoided. It is hoped that parents may have some of the periodicals listed and all should be available at any public library.